Crisis Management

Divorce

Characteristics of Abusers

- Jealous, short tempered
- Reacts physically
- Raised in abusive environment
- Macho Type
- May/may not batter kids
- Have the right to beat others
- Think victims need abuse



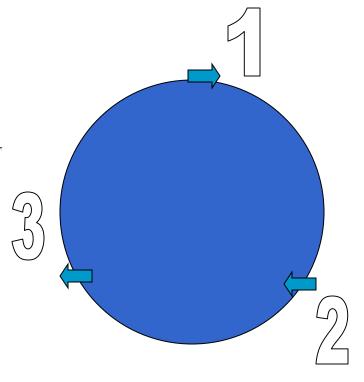
Characteristics of the Abused



- Raised in abusive environment
- Low self-esteem, insecure
- Isolated
- Doesn't want to fail
- Fear of leaving/ or others getting hurt

The Violence Cycle

- Works like this:
 - 1-Tension Building
 - 2-Battering Incident
 - 3-Honeymoon Phase



Abuse Continuum

Mild	Moderate	Severe	Fatal
- shoving	punching	weapon threat	strangle
- pushing	kicking	battering	stabbing
- slapping	choking	stomping	shooting

Violence

Why would someone stay in an abusive relationship????



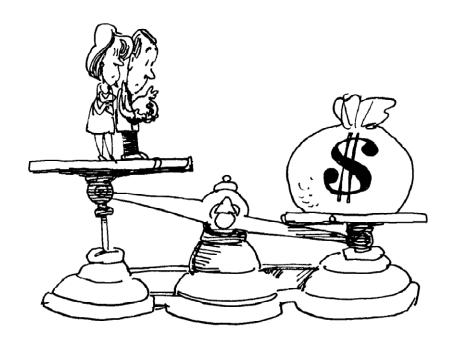
Violence



- Financial Dependence
- Social Implications
- Fear
- Belief he/she is cause of violence
- Belief everyone acts that way
- Feelings of incompetence

Divorce

- Factors Leading To:
 - Lack of love
 - Lack of communication
 - Lack of respect
 - Finances
 - Substance Abuse
 - Sexual Infidelity
 - Selfishness



Problems with Divorce

- Divorce hurts you
- Divorce hurts those around you
- Single life is not all that great!
- Staying married is better for you!!!
 - Health, financial, children, family, etc.

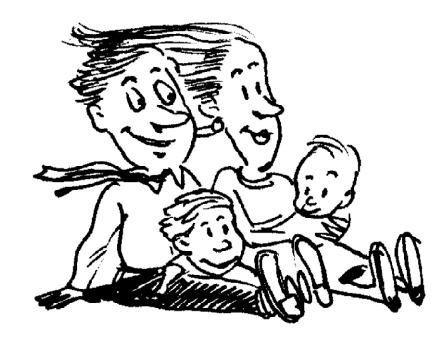


Coping with Divorce



- Shock and numbness
 - Denial
- Reality
 - Deep sadness, sense of loss, anxiety, depression
- Recovery
 - Loss is final,
 adjustments are made

- Self-Concept
 - Depreciated selfvalue





School Performance

- Academics drop in males
- Truancies, absences increase
- Parents assist less
- Emotional problems

- Peer Relationships
 - Less sociable
 - Less participation
 - More hostile
 - Delinquent actfemales
 - Dating:
 - More difficult-females
 - Premarital sex





Children's Needs

- Understanding why it happened
- Not their fault
- Help to deal with loss, anger, guilt
- Accept permanence
- Take a chance on love in the future

- Preschoolers
- (2-5 years)
 - Major theme
 - Fear of Abandonment
 - Symptoms
 - Sleep disturbance
 - What to do
 - Explain that custodial parent will always return



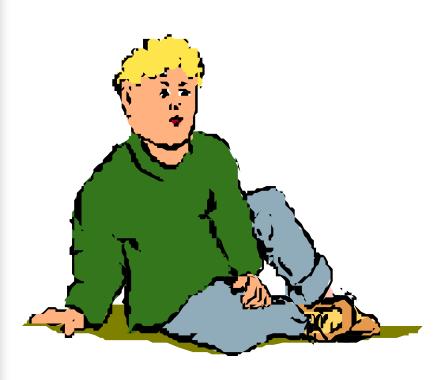


Young Childhood

- (5-9 years)
 - Major theme
 - Fear of being displaced and grief
 - Symptoms
 - School difficulties, fear of being replaced, fear for well-being of absent parent
 - What to do
 - Have contact with absent parent, okay to grieve, stress not cause of divorce

- Older Children
- (9-12 years)
 - Major theme
 - Acting out
 - Symptoms
 - Fighting with parent, spying for other parent
 - What to do
 - Be patient & loving, cope with your own feelings, expect some physical complaints





Adolescence:

- Major theme
 - Fear of own relationship failures
- Symptoms
 - Independence, promiscuous behavior, confusion of right/wrong regarding divorce
- What to do
 - Continual contact and communication, discussions on lasting relationships, encouragement

Crisis Management

The Grieving Process

Reactions to Death

- Physical Reactions:
 - numbness, unfeeling, pain, tightness in the throat, disinterest in eating, can't sleep, tired
- Emotional Reactions:
 - stabbing pain, sudden anger, sense of unfairness, feeling of relief, guilt, anger, hostility, fear, anxiety

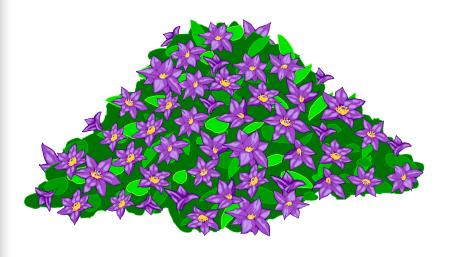
Mourning Process

Shock:

- Time between time
 of death and the time
 the final
 arrangements are
 made for the body
- Denial



Mourning Process



- Intense Pain and Feelings of Loss
 - 2-3 months after death
 - Withdrawal from world
 - Restless sleep
 - Weight loss

Mourning Process

Resolution:

- Starts living a normal life again
- Eating and sleeping habits return
- Memories of deceased bring joy and pleasure rather than the pain of grief



Major Stage in Dying

- Clinical Death
 - Heart and lungs cease to function
- Brain Death
 - Lack of oxygen to brain cells
- Cellular Death
 - When oxygen in the tissue and organs is depleted and all functions slowly cease

Death and Grieving Vocabulary

Match the death and grieving terms with the correct definitions.

How many can you do?

Obituary



Create
your own
obituary!!!