

Interior Design



Course Description

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning and design related careers. Skills learned can be applied to current living environments and future career options. This course will strengthen comprehension of concepts and standards outlined in Science, Technology, Engineering and Math (STEM) education. FCCLA may be an integral part of this course.

Course Objectives

Upon completion of this course, students will be able to:

- Students will demonstrate professional design presentation techniques
- Students will identify and explain the basic elements of design or "tools" used to create a design: line, shape, form, space, texture, pattern, and color. (STEM: Math, Science)
- Identify the terms associated with the color wheel and the major color schemes. (STEM: Math, Science)
- Students will identify and explain the basic principles of design or the "rules"/guidelines of design: scale, proportion, balance, rhythm, emphasis/focal point and harmony. (STEM: Math, Science)
- Students will explain the design and function of interior space.
- Evaluate the components of **floor plans** (a scale diagram of the arrangement of rooms in a building): (STEM: Math)

Course Outline/Methods of Instruction

- Instructor lecture/ PowerPoint
- Audio Visuals
- Reinforcement Activities
- Guest Speakers

Policies and Procedures

- Adhere to school policies such as dress code, no swearing, no drugs, no alcohol, tobacco, etc. Please do not bring food or drink into class.
- Sit in your assigned seat. Failure to do so will result in being marked absent as I use the seating chart to call roll. Be sure to check in with me if you come in late so I can change your absence to a tardy.
- You will be expected to complete and turn in every assignment. Late work should be completed and turned in. If you miss the day of a test, you must come in before or after school to take that test. I will allow retakes, but you must seek me out in order to retake them. I can be flexible, you just have to ask.
- All course work must be completed by the hard deadlines (midterm and the end of the quarter). There will be no makeup work carried over into the following term. You have access to check your grade at any time. I try to keep grades up on a daily basis, but definitely on a weekly basis. If you have any questions, please come talk to me. Grades reflect what the student knows of the content.
- Cell phones must be kept in your backpack unless otherwise using them for a class activity. If they go off or are distracting during class, I will take them away until class is over. Please be respectful to me and the other students.
- Come prepared to class. Class participation is required. Your thoughts, questions and ideas are what is going to make this class enjoyable and interesting. Be ready and prepared when you come to class.
- There will be a mandatory State Competency Test given at the end of the semester. Your packet notes will be a great study guide. There is no make-up for the state test. If you miss it, you will not receive the points.

No class can be successful without parental support. I hope as we move through the semester we can work together to make this class a good experience for your student. Please contact me if you have any questions. E-mail is the best form of communication to reach me. My website is also a great source of information. Both of these are listed at the top of each page.

Thank you,

Tierra Davis

IMPORTANT DATES TO REMEMBER:

- Wednesday *January 30th* Parade of Homes ticket \$ due (\$12.50)
- Wednesday *February 21st* Parade of Homes Field Trip leaves at 9:00am in front of the High School.
- Friday *April 26th* State Test at school
- Wednesday *May 15th* Gallery Walk Showcase from 6:00pm-8:00pm

*Also remember Midterm & End of Quarter dates are HARD Deadline dates.

Miss Davis

tierra.davis@washk12.org



INTERIOR DESIGN

I, (student) _____, have read and understand all of the above information and understand all that is expected of me to succeed in this class.

Student Signature: _____ Date: _____

I, (parent/guardian) _____, have read and understand all of the above information and understand all that is expected of my son/daughter to succeed in this class.

Parent/Guardian Signature: _____ Date: _____