**NAME**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_\_\_ **Period**:\_\_\_\_\_\_\_\_\_\_\_

**Value of Children**

**Study Guide #5**

**A. Recognize the characteristics and responsibilities of parenting**

* Identify the importance of children in society
* Recognize that early childhood experiences impact individuals as adults
* Evaluate the rights of children and parents
* Discuss the qualities and considerations needed for parenting readiness
* Evaluate factors to consider in determining personal preparedness for parenthood
* Discuss parent’s responsibilities
* Evaluate the demands and rewards of parenting
* Discuss how parenting / care giving skills are learned

**B. Explain the importance of nurture and nature**

* Discuss nature (heredity) and its implications
* Define nurturing and identifying ways of nurturing
* Discuss the importance of nurturing and its positive implications
* Define bonding and discuss the bonding process
* Analyze the importance of the bonding process after delivery
* Evaluate the impact of nurturing upon all aspects of development
* Identify the potential consequences from lack of bonding and nurturing

**C. Identify factors influencing the development of self-concept**

* Define self-concept
* List four components of the self-concept cycle and describe the effects of each
* Identify the influences on the development of self-concept
* Identify characteristic traits of low and high self-concepts
* Discuss ways to promote positive self-concepts in children

**D. Identify growth, development, and developmental theories**

* Describe the basic patterns and laws of growth
* Recognize the generalizations of human growth and development
* Define and identify physical, cognitive, social, emotional, and moral development
* Explain theorist Erik Erikson’s first 3 Stages of Man
* Explain theorist Jean Piaget’s 3 stages of Cognitive Development
* Explain Abraham Maslow’s Hierarchy of Needs
* Understand theorists Arnold Gesell and Lawrence Kohlberg

**Value of Children**

**Study Guide #4**

1. **Recognize the characteristics and responsibilities of parenting**

In your own opinion:

1. Identify the importance of children in society.
2. Explain how early childhood experiences impact us as adults. What control do we have of these experiences?

**3. CHILDREN HAVE THE RIGHT TO:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ human relationships
* Proper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

conditions, and appropriate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ care

* Be taught essential \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ discipline
* Learn basic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behavior.
* Be an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ individual.
* Be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from people, parents included, who may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ harm them.
* Develop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Parents are legally responsible to provide for a child’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. In a parent – child relationship, the parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Based on what you know, List 5 parenting responsibilities that you see parents perform:

7. What are 3 demands / challenges of parenting?

8. What are 3 rewards of parenting?

9. Give factors to consider and questions to ask yourself in determining personal preparedness for parenthood:

|  |  |
| --- | --- |
| \*Married |  |
| \*Financial |  |
| \*Emotional |  |
| \*Social |  |
| \*Intellectual |  |
| \*Physically |  |

10. How are parenting skills learned?

**B. Explain the importance of nurture and nature**

1. **Define** Nature (heredity)
2. How does nature (heredity) affect a child’s development (traits/characteristics)? Think in terms of socially, mentally, emotionally, and physically.
3. **Define** Nurture (environment)
4. How does nurture (environment) affect a child’s development? Think in terms of socially, mentally, emotionally, and physically.
5. **Define** bonding.
6. What is the importance of beginning the bonding process right after delivery?
7. **Long loving looks, Loving touches, Animated face and voice, Consistency Responsiveness, Sensitivity and in-tune**, are all ways a parent or caregiver can help develop a bond with an infant or child of any age. Explain why these actions are important and what they teach a child?
8. **Define** failure to thrive:
9. Summarize the potential consequences in a child from a lack of bonding and nurturing:

**C. Identify factors influencing the development of self-concept**

1. Define Resiliency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Define self-concept\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explain how the two terms are related \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Identify Characteristics of low self-concept
2. Identify characteristics of high self-concept
3. What influences the development of a person’s self-concept?

**Explain these:**

a. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Observe the 4 components of the self-concept cycle and **describe** the effects of each stage.

**1. As I See Myself**

**4. Other’s Reactions 2. My Actions**

**To Me**

1. **As Other’s See Me**

|  |
| --- |
| **1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

1. How have you seen the self concept cycle work in your life? You could tell about a situation.
2. List 5 ways to promote positive self-concept in children:

**COMPLETE** **What would you do / say to maintain the child’s Self Concept in each of the scenarios?**

|  |  |
| --- | --- |
| 1. Your daughter played well in a basketball game, but they lost the game. | 6. Your five year old is struggling with a puzzle that is too hard for them. |
| 2. Your son is worried that he will not do well in a music recital. | 7. Your twelve year old comes home with a 70% on her spelling test. Last week she received a 60% on her test. |
| 3. Your daughter complains that her math homework is too difficult. | 8. Your eight year old wants to help you change the tire on the car and you are in a hurry. |
| 4. Your 3 year old, covered in mud, says, Daddy I love you and wants to give you a big hug. | 9. Your 4 year old made you “lunch surprise” and left a big mess for you to clean up. |
| 5. Your 4 year old has an accident in his pants in the store. | 10. Your seven year old puts on a pair of roller skates for the first time, but falls down every three or four steps. |

**D. Students will identify growth, development and developmental theories**

1. Define Growth and Development

2. Explain and give examples of the basic laws of growth and development

|  |  |
| --- | --- |
| **Basic Law** | **Explain it and Example of it** |
| **Head to foot (cephalo caudal)** |  |
| **Near to Far/Center to outside extremities**  **(proximal distal)** |  |
| **Simple to Complex** |  |

3. Identify 5 common generalizations of growth and development

4. Explain and give examples of the five areas of growth and development

|  |  |
| --- | --- |
| **Area of**  **Growth and Development** | **Explain this area and example of this area** |
| **Physical** |  |
| **Social** |  |
| **Emotional** |  |
| **Cognitive** |  |
| **Moral** |  |

***\*\*\*DEVELOPMENTAL THEORIST ASSIGNMENT\*\*\****

*\*\*\*Fill in the information about each developmental theorist using the information found around the room.*

5. Explain **Erik Erikson’s 8 stages of Man - Emotional Development theory**

* Trust vs. Mistrust: Ages:
  + Information:
* Autonomy vs, Shame and Doubt: Ages:
  + Information:
* Initiative vs. Guilt: Ages
  + Information:
* Industry vs. Inferiority Ages:
  + Information:
* Identity vs. Role Confusion Ages:
  + Information:
* Intimacy vs. Isolation Ages:
  + Information:
* Generativity vs. Self-Absorption Ages:
  + Information:
* Integrity vs. Despair Ages:
  + Information:

***How will you remember Erik Erickson?***

6. Explain **Jean Piaget’s Cognitive (Get smart) Development theory**

* Sensorimotor:
  + Ages:
* Preoperational:
  + Ages:
* Concrete Operational
  + Ages:

* Formal Operational
  + Ages:

*Define the following:*

Egocentric~

Object Permanence~

The Law of Conservation~

***How will you remember Jean Piaget?***

1. Describe **Abraham Maslow’s Hierarchy of Needs** theory

|  |
| --- |
| **Self-Actualization Need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Self-Esteem Need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Love and Acceptance Need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Safety and Security Need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Physical Need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

***How will you remember Abraham Maslow?***

8. Explain Arnold Gesell’s Physical Developmental theory and Give EXAMPLE of it:

9. Describe the 3 levels of Lawrence Kohlberg’s Moral Development

Pre-conventional Ages:

Conventional Ages:

Post Conventional Ages:

***How will you remember Lawrence Kohlber?***

1. Describe the three components of Sigmund Freud’s personality development.
2. Id
3. Ego
4. Super Ego

***How will you remember Sigmund Freud?***